ABSTRACT

Purpose: Many violent cases experienced by children and officers' lack of law enforcement become a reason for poor justice. Each case needs advocacy.

Theoretical framework: Social advocacy needs to be done by those who deal with child victims of physical abuse.

Method: This research is qualitative research with a simple description. A descriptive method is used in research on a human, an object, a set of conditions, a system, a group's mindset, a system, or a current situation that aims to obtain a systematically actual and accurate description, picture of facts and characteristics and their correlation with an observed phenomenon.

Result and Conclusion: This research involves psychology services. It is helpful for the trauma recovery of victims who experience abuse effects directly and indirectly. During the break time situation at SDN (Public Elementary School), 16 Pemulutan is crowded with students. They also usually play various games in the yard. A reason for sexual abuse is parents' lack of control over their children. Childhood is when everything the children see, hear, and read influences their future, positively or negatively.

Research implication: Therefore, researchers prevent the situation by giving religious education to the children. Religious education from as early as possible has a very relevant impact so that it can avoid deviant actions.

Originality/value: The result of this research that became Novelty lies in how parents should be fully responsible for assisting in children's daily lives at the age of adolescence so that they can avoid unlawful acts.

Keywords: Advocacy, Child Victims, Sexual Abuse, Prevention.
Estrutura teórica: A defesa social precisa ser feita por aqueles que lidam com crianças vítimas de abuso físico.

Método: Esta pesquisa é qualitativa com uma descrição simples. Um método descritivo é usado em pesquisas sobre um ser humano, um objeto, um conjunto de condições, um sistema, a mentalidade de um grupo, um sistema ou uma situação atual que visa a obter uma descrição sistematicamente real e precisa, um quadro de fatos e características e sua correlação com um fenômeno observado.

Resultados e conclusões: Esta pesquisa envolve serviços de psicologia. Ela é útil para a recuperação de traumas de vítimas que sofreram efeitos de abuso direta e indiretamente. Durante o intervalo na SDN (Escola Pública de Ensino Fundamental), a 16 Pemulutan fica lotada de alunos. Eles também costumam jogar vários jogos no pátio. Um motivo para o abuso sexual é a falta de controle dos pais sobre os filhos. A infância é quando tudo o que as crianças veem, ouvem e leem influencia seu futuro, positiva ou negativamente.

Implicações para a pesquisa: Portanto, os pesquisadores evitam essa situação dando educação religiosa às crianças. A educação religiosa desde a mais tenra idade possível tem um impacto muito relevante para evitar ações desviantes.

Originalidade/valor: O resultado desta pesquisa, que se tornou uma novidade, está no fato de que os pais devem ser totalmente responsáveis por ajudar na vida cotidiana dos filhos na idade da adolescência para que eles possam evitar atos ilícitos.

Palavras-chave: Defesa de Direitos, Crianças Vítimas, Abuso Sexual, Prevenção.

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1 INTRODUCTION

Sexual violence or abuse has been a phenomenon that invites fear and anxiety. When parents think they raise their children correctly and advise them appropriately, they understand what is good and bad for them. (Bae et al., 2017) Unfortunately, the situation differs from expectations. This contradictive situation happens when the children are out of their parent's sight. (Amédée et al., 2019) Therefore, parents must accompany their children when they start to be acquainted with the outside world to socialize and play with their friends. The parents need to keep monitoring them. After playing, they need input and review what they get during the playtime. (Caprioli & Crenshaw, 2017)

When the children tell what they get, parents should give influencing input. Parents should not let their children share their sole interpretation. Consequently, environment and social life can positively impact when the parents give feedback and advice and are selective about what their children can absorb. If the parents fail to do them, their children may live without guidance and do whatever they want. (Banton & West, 2020)

Childhood is forming someone's identity. A fault during the formation process may bring negative impacts that are hard to overcome in the future. Further, those impacts may negatively affect the rest of the person's life and the society to which he belongs. (Jones et al., 2020)

2 METHOD

A method can be defined as a procedure or a set of systematic ways to find the truth. Furtherly, a methodology is a science of methods used in research. This research is qualitative research with a simple description. (Soschinski & Rodrigues, 2022) A descriptive method is
used in research on a human, an object, a set of conditions, a system, a group's mindset, a system, or a current situation that aims to obtain a systematically actual and accurate description, picture of facts and characteristics and their correlation with an observed phenomenon. An approach used is inductive. (Grejo & Lunkes, 2022) According to Nazir, the inductive method is a way of thinking to provide reasons that start with specific statements to arrange a general argumentation. In an inductive argumentation, a conclusion is generated from particular accounts. (Melo & Guimarães, 2022)

Therefore by using this approach suitable to the research problem, the researchers elaborate data on specific phenomena found in the field and then relate them to relevant theories generating general conclusions. (Cowles, 2000)

When getting through an analytical process to find targeted strategies, the researchers use a model of management analysis or strategic planning. It is a discipline that aims to produce basic activities and decisions on operating an organization's program, what should be done, and why it needs to be done. (Equatora et al., 2022)

3 RESULTS AND DISCUSSION

3.1 Result

Books and studies clarify that child sexual violence is caused by the lack of parents' control over their children's social lives outside the house.

The role of an advocate in dealing with physical violence in children (Bitzer & Hahn, 2017):

1. To give information to the victim about their right to get one or several companions
2. To accompany the victim at the level of investigation, persecution, or civilization by guiding the victim objectively (thoroughly explaining domestic violence that has been experienced)
3. Empathically listen to all the prosecution of the victim so that the victim feels safe accompanied by a companion. (Sari et al., 2021)
4. Actively providing psychological and physical reinforcement for the victim.

Advocacy also uses psychological services to help clients escape their problems and adjust to their environment. Ways to prevent being exposed to sex for children are by teaching them religious education. (Chamiec-Case, 2009)

3.2 Discussion

Advocacy is an activity that shows the superiority of social work compared to other professions. An action aimed to change an institution's policy, position, or program. Advocacy is all forms of social action. For example, if a child is raped and experiences trauma, the advocate accompanies the victim until the trauma is over. Advocacy is influencing and collaborating to affect social change. Until the client can socialize, fear disappears, anxiety disappears, and they can live as they used to. So the advocating process can be terminated. Advocacy must take action to support, advise, and even represent the rights and interests of clients in the court or social board or when they are dealing with the authorities. (Lebow, 2018)

According to the third language and this means small children. The plural form is ethical. A person is called a thief (child) when he is born from his mother's stomach until he experiences a wet dream (as a sign of baligh). Arabian people said thilf to indicate a woman who has a baby, athfalat al-mar'atu: the woman has a baby. According to the terminology, children mean a phase of growth that starts from birth and ends in the step-baligh. This phase begins with the baby by referring to the word of Allah surah Al-Hijj (22):5, which means "then
we take you out as a baby." *QS. An-Nur (24): 31* means "children who do not understand the female genitalia." While the limitation of the age of children, according to the scholars, started at the age of twelve, so what is called a child is someone who has not experienced a wet dream. (Ayalon et al., 2015)

According to psychological development. The age of children 6 to 12 years experience a period of growth such as obtaining physical skills, liking to play and associate, having a role appropriate to their gender, learn basic skills of learning, counting, and writing. To get personal pleasure and have a positive attitude toward the social group. (Mattocks, 2018)

In law, rape is divided into two categories = forced and legal. Rape by force is sexual relations with people unwilling to do it. Legal rape is sexual relations with someone under the age of adulthood. Adult life is determined by state law and generally is 18 years old, although, in recent years, many people have proposed reducing this age. It is assumed that someone under adulthood cannot be responsible for sexual activity. Legal rape demands can be filed even if the person involved says he or she is making the relationship on his or her awareness and will. (Sari et al., 2021) Thus, legal rape does not include compulsion. Only sex with underage adults is reported to the police. In this section, we focus on forced rape.

3.2.1 Case description

One day there was an incident in the Teluk Kecapi subdistrict of Pemulutan district Ogan Ilir around 03.30 in the back of SDN 16 Pemulutan. There was a rape that happened to a 4th-grade student. She is nine years old, and we can call her a melati. Three teenagers from her village have raped her; we can call them Salim, Salam, and Dan Salum. They are a teenager that has a desire, but they have no money. Moreover, in the round of the school environment, many children pass the school to play a bicycle, jump rope, hide and seek, etc. She was raped when she played hide and seek with her friend. The three teenagers told her if she went inside the school her friend would not find her, she believed what they said. She went inside the class, followed by the three teenagers. Then they asked Melati to hide beside the wardrobe after they closed the curtains; they did the things they should not be done, they forcibly raped her, but they did the stupid thing not so long that Melati shouted, known by one of her friends that passed the class. He innocently ran to his friend and told them that there was a ghost, suddenly the teenager was anxious, and they jumped out and ran away to the rice field. When they jumped and ran, they were seen by one of the farmers there who wanted to go home, and then he heard someone crying from the school. When he checked the class, he found Melati with the skirt lifted, her hair was messy, and she looked like she had just had sex. Then the farmer took Melati to her house near the school. In the short story, this incident was reported to the head of the village.

From the description above, we know exactly how the event happened, and we also do not get an idea of how the victim's family gave recovery to the victim. We do not see how they ultimately make a decision, Wallahu Haslam.

However, we infer the occurrence of rape from several factors:
1. Social problem
2. Following the trend
3. Threat from their friend
4. Lack of supervision and control from the parent
5. In a Broken home, kids do not get to feel affection
6. Internet, so children can access everything they like. (Kenagy, 2005)

The impact of violence on children caused by their parents or other people is terrible, which is:

A. Aggressive
This attitude is usually indicated when a child has no one to protect them. When people considered unable to protect it are around, the child will immediately hit or act aggressively toward them. Physical violence that takes place over a long period will cause serious injury to the child, leaving physical scars till cause the victim dies. (Shelton et al., 2016)

B. Melancholy and depressed
Violence can change children drastically, like being a child with sleep and eating disorders, and can even be accompanied by weight loss. He will be a moody child and looks less expressive. (Woodworth et al., 2013)

C. Easy to cry
This attitude is shown because children feel uncomfortable and insecure with their surroundings. They would not readily believe in others because they lost a figure who could protect them, most likely when they grew up. (Dollard & Winefield, 1995)

D. Violence against others
Often get, physical violence is received by children, causing changes in children's attitudes toward those around them. The child becomes hyperactive and emotional, behaves strangely, and disturbs self-control. Children who often get violent will assume that committing violence can be used as a problem-solving problem efficiently. Thus children will imitate and vent to others because they consider violence a way to solve problems. (Snow & Trom, 2002)

3.2.2 Method to advocate for sexually affected children

Social workers are people who have the expertise to conduct advocacy as a strengthening and self-recovery of children who are compliant with the law; the role of social workers as an advocate is as follows:

1. To inform the victim of his right to get a person or several companions
2. Accompanying victims at the level of investigations, prosecutions, or levels of criminal complaints by guiding victims to be objective (completely exposing domestic violence experienced).
3. Empathically listen to all the prosecution of the victim so that the victim feels safe accompanied by a companion.
4. Providing active psychological and physical reinforcement to victims. (Clements et al., 2007)

The fundamental values in the practice of social work advocacy include the following:

1. Individual rights and dignity
2. Giving votes to those who are not authorized
3. Self-determination
4. Empowerment and strengthening perspective
5. Social justice. (White, 2012)

For victims to be guided and get out of their problems, the advocacy process must also be assisted by psychological services. It helps recover a sense of trauma for victims who experience the effects of violence directly or indirectly. (Valentine, 2007)

3.2.3 Method to prevent children from being exposed to sex underage

The method to prevent it is to teach children of faith education, more clearly explained below, as follows:

A. Definition
The meaning of faith education is the synergy of various elements of pedagogical activity: the association of children with the fundamentals of faith, their familiarity with the pillars of Islam, and their learning about the principles of Islamic Shari'a. (Hogan et al., 2002)
Character education and instincts of children who grow up, directing their behavior following the foundations of values, principles, and ethical norms originating from true faith in God, angels, books, apostles, the last day, and sadhana, good or bad. (Ohmer & Korr, 2006)

Faith education means protecting aspects of faith from all that can pollute its beauty and cause illness for its owner while building themselves with various worship services, cleansing them from dirt, and decorating them with various virtues. Faith education can also mean educating children to carry out various acts of worship by exploring their spirit, not merely by its implementation's formality. Not by frightening or forcing them, but by strengthening the feeling of being watched by God, fear and love for him in the child, frightening him of torture in the hereafter, and persuading him with the lure of heaven. (Garofalo et al., 2018)

B. The urgency of teaching children faith

Faith education is one of the most important types of education that significantly influences one's personality, which makes it a person who tends to goodness, adorns himself with praiseworthy qualities, and always familiarizes himself with karakul karma. (Lebow, 2019) The urgency of education in children is based on several factors, including:

1. Children's needs for faith and faith. Just as physical needs must be fulfilled with food, drink, or other things, the spiritual needs of children must also be fulfilled. Because human nature requires faith belief, if he does not get the right faith, then he will submit to the wrong faith; therefore, proof of infestation of affection (the grace of Allah SWT to his servants is his wisdom to send prophets and messengers to humanity to bring news happy and threat. (Trowbridge & Mische-Lawson, 2014)

2. Children's needs for the clarity of human nature. Humans are born equipped with various kinds of preparation. Because of ritual, he is ready to take the path of guidance and virtue. However, on the other hand, he also took the path of error and destruction, as the Prophet said: which reads: "There is no baby unless he is born in a state of fitrah (Islam), then the parents made it Jewish, Christian, or Magi.”

3. Faith education is the implementation of the command of Allah, which instructs the education and formation of children based on faith. It is appropriate for parents to use every valuable opportunity available to add and equip their children with actions that strengthen aspects of faith and faith. This is the most effective way to be taken by the first murabba (soko Islamic education teacher): Rasulullah SAW, that is, using reproach as the opportunity to instill faith and provide advice and direction to the faith. Ibnu Abbas RA said:

One day I was behind the apostle, then he said, "O son, I will teach you a few sentences: keep God, surely he will take care of you, keep Allah. Indeed you will find him towards you; if you beg, ask Allah; if you ask for help, ask God for help, know, if all the people unite to benefit you, then they will not be able to do except with what God has for you. Moreover, if they connect to harm you, they cannot do it except with what God has ordained for you. Destiny pens have been removed, and sheets of fate have been cut. If someone has memorized this hadith from the outset and understood it well, we can imagine how it will go on.

C. The main points of faith education for children

1. Realize it with the tauhid sentence

Asyhadu an lailaha illallah wa asyhaduanna muhammadar rasulullah, while constantly reminding them to say the sentence at any time. Because the sentence of the creed contains elements of renewal and rejuvenation of the faith, both of these sentences are also the most severe sentences in the scales of Allah and become a symbol of the release of a person from kufr to then, the child enters Islam and becomes a group of people who legitimize Allah SWT.

2. Teach and familiarize girls with the Koran

First, both parents must realize that the Obedience of the last generation of people was determined by their commitment to match the obedience of the first generation of
Islam. Moreover, remembering the piety and glory of the first generation was achieved by reading, practicing, and memorizing the Qor'an. Children are educated to understand and learn the Koran, read and interpret it, solemn and practice it, and make it a paradigm of behavior and law, in the framework of building a generation of Quranic believers, godly and pious.

3). Appreciate girls' critical questions
When the child has reached the stage of understanding, he will ask where am I? Who is God? How? What for? So parents cannot be bored and grumble at the children's questions. On the contrary, they must appreciate it and try to answer all questions because children generally go through a contemplative phase that makes them think philosophically and imagine.

4). Bring the metaphysical (Ghaib) closer to the reasoning power of girls so that they can seem to see and feel them while still avoiding the simulative teaching method (At-Talqin Ash-Shuwayri)
5). Instill the soul of solemnity and servitude to God in the daughter
The way is to open insight into the tremendous power of God, his great and great kingdom in any case, in small and large things, hard and alive, in plants that grow and trees that develop; if it is so, the heart will not be able to do anything what else besides being solemn and trembling looking at the majesty of Allah SWT and facing such a view, and getting closer to him, feeling his existence with all his self, solidifying his feelings for obedient pleasure and the sweetness of worshiping Allah SWT. The creator of the universe. (Henggeler, 2018) One way to strengthen the sense of fervor and piety in girls is to familiarize themselves with thinking and thinking about the creation of heaven and earth at the age of Tammy. Thinking gradually, starting from the rational first, universal, simple problems to complex problems, so that in the end, he came to faith with confidence and satisfaction, accompanied by arguments and evidence.

6). Forge the spirit of being watched (muraqabah) and fear (khasyyah) of Allah in girls. Deepening the feeling of always needing God and always needing help in girls while strengthening his faith in Qadha ‘and Qadar
Every child has their problems and problems, both personal, social, economic, and study.(Grant & Kinman, 2012) However, all these problems require internal handling of the child itself. Relief of girls' suffering can only be done by strengthening the feeling of needing God's help and the sense of being watched by God in the child and strengthening his faith in God's provisions and destiny. This is the recipe of the Prophet Muhammad. What can every girl use to face her childhood life at this time and her future as a mother?
   a. Educate girls with constructive stories
   b. Strengthening aspects of faith that affect the hearts of girls
   c. Keep away from daughters from theological errors (akidah) and khurafat (occult)
   d. Educate girls to surrender to Allah SWT and obey their apostles,
   e. Instill a sense of pride in Islam in girls
   f. Educate girls to worship God and carry out Islamic jurisprudence and sunnah charities
   g. Educating the faith of girls on how to eat, drink, and so on.

4 FINAL CONSIDERATIONS
Sexual violence is caused by the lack of control from the parent when their children are playing outside their home. The role of an advocate in dealing with physical violence against children:
1. To inform the victim of their right to get a person or several companions
2. Accompanying victims at the level of investigations, prosecutions, or stories of criminal complaints by guiding victims to be objective (completely exposing domestic violence experienced)
3. Empathically listen to all the trial of the victim so that the victim feels safe accompanied by a companion
4. Providing active psychological and physical reinforcement to victims.

Moreover, advocate can use the psychology service to help the client get out of their problem, and the advocate can use a psychology service for assisting the client in getting out of the problem and can adjust to the environment again.

How to prevent being exposed to sex for children is by teaching them faith education, recite with tauhid sentences and familiarizing girls with the Quran, Respecting critical questions of girls, Instilling souls of solemnity and servitude to God in girls, Forging zeal to be watched (muraqabah) and fear (khasyyyah) of Allah in girls, Deepening feelings always needs Allah and always needs help in girls, while strengthening his faith in Qadha ‘and Qadar, and others.

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